



**Please Quote 2022-029 when applying for the position.**

**To apply for this position please submit a cover letter setting out your reasons for applying for the position along with your Curriculum Vitae to [recruitment@mentalhealthireland.ie](mailto:recruitment@mentalhealthireland.ie)**

<b>Job Title and Grade</b>	<b>Peer Educator - National Forensic Mental Health Services - Part Time (26 hours per week) Position</b> Specific Purpose Contract 24 months, may be extended subject to funding.
<b>Closing Date</b>	<b>27<sup>th</sup> September 2022 at 4pm (applications received after this time will not be considered).</b>
<b>Proposed Interview Date (s)</b>	<b>Week commencing the 17<sup>th</sup> of October 2022.</b>
<b>Taking up Appointment</b>	As agreed post interview.
<b>Organisational Area</b>	Employed by Mental Health Ireland in partnership with National Forensic Mental Health service (NFMHS).
<b>Location of Post</b>	Initially based in the NFMHS, Central Mental Hospital, Dundrum Campus until the move to the NFMHS new Portrane Campus is completed.  This post covers recovery education service development and delivery within the NFMHS.  A panel may be created in the event that future posts arise.
<b>Informal Enquiries</b>	Can be made to Emily Jones – <a href="mailto:emily.jones@hse.ie">emily.jones@hse.ie</a>
<b>Details of Service</b>	The National Forensic Mental Health Service (NFMHS) is a national tertiary mental health service and an integral part of the Health Service Executive's Mental Health Division. The NFMHS is the only forensic mental health service for the population of Ireland. It works with local mental health services and prisons in every part of the country. Psychosocial treatment programmes are provided in accordance with a specialised model of care in order to optimise recovery.  The NFMHS is working towards implementing the principles outlined in the HSE National Framework for Recovery Mental Health (2018-2020), Sharing the Vision and Mental Health Ireland's Strategy– Mental Health for All – Hope, Strength & Action (2022- 2024) Priority Area 1, Objective 1.  The NFMHS has recently been successful in obtaining funding through the Service Reform Fund (SRF) to develop services particularly in the areas of Advancing Recovery Practice, Education and Employment.  As part of the development of recovery orientated services, the NFMHS will work in partnership with key community agencies to achieve the outcomes identified

	<p>in the SRF proposal and the service partners with Mental Health Ireland to deliver the advancing recovery in Ireland peer education service.</p> <p>This programme will promote co-development, co-production and co-delivery of education programmes that are designed to enhance the health and well-being of all stakeholders. These programmes will typically be delivered in Evlove Recovery College at the NFMHS. Integral to the service is the development and delivery of educational material that enables a range of service users, family members, and staff to avail of an educational approach to recovery.</p>
<b>Reporting Relationship</b>	<p>Reporting relationship with Mental Health Ireland from an employment contract perspective. Working relationships with NFMHS in terms of supervision and operational management. Day to day support from the Recovery Coordinator within the NFMHS.</p>
<b>Purpose of the Post</b>	<p>To manage, develop and deliver the recovery education service in accordance with the NFMHS Recovery Education Plan.</p>
<b>Principal Duties and Responsibilities</b>	<p>The Peer Recovery Educator will work with the Recovery Education Implementation Group to deliver on key milestones identified in the aims and objectives of the service.</p> <p>Create a greater public awareness of personal experience of recovery.</p> <p>Develop community partnerships that will be recovery based.</p> <p>Work together with the Peer Educator and the Service Improvement Team group to deliver on the aims and objectives of the service.</p> <p>To work collaboratively to ensure the success of the recovery education.</p> <p>To coproduce a series of recovery education modules.</p> <p>To embed recovery values in all educational resources developed from the perspective of lived experience.</p> <p>To establish a protocol for the support and mentoring of recovery education facilitators.</p> <p>To lead on the design and implementation of co-production and co-presentation strategies for all recovery education modules developed under the project.</p> <p>To encourage and motivate recovery education facilitators from among service user and family member stakeholder groups.</p> <p>To identify training needs of potential co facilitators and co ordinate the delivery of training accordingly.</p> <p>To act as lead on the co-production of recovery training modules to be delivered as agreed with Recovery Co-ordinator.</p> <p>To attend meetings as appropriate.</p> <p>To build supportive relationships with service users, family members and staff working collaboratively with the project.</p>

	<p>To be flexible regarding working hours in line with the needs of the project.</p> <p><b>The above Job Description is not intended to be a comprehensive list of all duties involved and consequently. The post holder may be required to perform other duties as appropriate to the post which may be assigned to him/her from time to time and to contribute to the development of the post while in office.</b></p>
<b>Eligibility Criteria Qualifications and/ or experience</b>	<p>The successful candidate will have a strong and demonstrable commitment to recovery informed by lived experience of mental health challenges. Lived experience refers to accessing secondary or specialist mental health services or supporting family/loved ones who do.</p> <p>And</p> <p>At least 2 years experience training, facilitation or in an education role.</p>
<b>Desirable</b>	<ul style="list-style-type: none"> <li>• Lived experience from a personal or family member perspective or knowledge of Forensic Mental Health Service</li> <li>• A track record and demonstrable competence in the support and development of projects and new initiatives that promote positive mental health.</li> <li>• Experience of working collaboratively with internal and external stakeholders as relevant to this role.</li> </ul>
<b>Other requirements specific to the post</b>	<ul style="list-style-type: none"> <li>• Garda clearance.</li> <li>• Appropriate references.</li> </ul>
<b>Skills, competencies and/or knowledge</b>	<p><b>Professional Knowledge</b></p> <p>An understanding of recovery in mental health.</p> <p>An understanding of the role of education in mental health recovery.</p> <p>Demonstrate an understanding of approaches to adult education and training.</p> <p><b>Skills</b></p> <p>Experience of training design and producing resource materials.</p> <p>Experience of delivery of training.</p> <p>Ability to lead and support a team of facilitators.</p> <p>Ability to use lived experience in delivery of education.</p> <p>Ability to work collaboratively as part of a team.</p> <p>Good administration skills.</p> <p>Capacity to work on own initiative and seek support as required.</p> <p>IT Skills.</p> <p><b>Planning and Organising</b></p> <p>Possess the necessary organizational and planning skills to ensure available sources are optimized in achieving the aims of the project.</p>

	<p>Good organizational and planning skills.</p> <p>Excellent time management skills.</p> <p>Ability to strategise, prioritise and schedule activities to ensure achievement of project objectives in the short and long term.</p> <p><b>Communication and Interpersonal Skills</b>  Demonstrate excellent interpersonal and communication skills.</p> <p>Ability to foster positive working relationships with stakeholder groups and partner organizations.</p> <p>Effective presentation and facilitation skills.</p> <p>Motivation and an innovative approach to the job.</p> <p>The ability to present information clearly, concisely and confidently when speaking and in writing tailoring to meet the needs of the audience.</p> <p>The ability to interact in a professional manner with other staff and key stakeholders.</p> <p>Manage and support other staff.</p> <p><b>Commitment to a Quality Service</b>  Confidence and competence in public speaking.</p> <p>The ability to use a broad range of education techniques.</p> <p>The ability to meaningful evaluate the benefits of recovery education in mental health.</p>
<b>Salary</b>	€23,546 based on 26 hours per week. Full time equivalent is €33,508 which is aligned with HSE Grade IV (Oct 2020) applied on a pro rata basis
<b>Contract Length</b>	24 Month Specific Purpose Contract
<b>Annual Leave</b>	Annual leave for full time working is 26 days pro rata.
<b>Working Week</b>	26 hours (Full time equivalent is 37 hours)
<b>Probation</b>	6 month probation.
<b>Short Listing</b>	<p><b>Applicants will be short listed for interview based on the information supplied on their CV and letter of application at the closing date.</b></p> <p><b>Criteria for short listing are based on the requirements of the post as outlined in the post specific requirements, duties, skills, competencies and/or knowledge section of this job specification.</b></p>